



MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Anne Lee, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
Mary Rayome
John Krings, President

May 7, 2018

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI
Conference Room A/B

TIME: Immediately following the Business Services Committee and Personnel Services
Committee meetings, but not before 6:15 p.m.

BOARD MEMBERS PRESENT: John Benbow, Jr., Katie Bielski-Medina, Larry Davis, Sandra Hett,
John Krings, Anne Lee and Mary Rayome

OTHERS PRESENT: Jill Banser, Jacob Bertagnoli, Craig Broeren, Ryan Christianson, Matthew
Green, Amy Heitzman, Brian Oswald, Curtis Price, Ronald Rasmussen, Kathi
Stebbins-Hintz, Julie Stoffel, Jake Wendtland, Jennifer Wilhorn

I. Call to Order

Anne Lee called the meeting to order at 6:40 p.m.

II. Public Comment

There was no public comment.

Chairperson Lee requested that an Update item be moved ahead on the agenda to accommo-
date the student receiving the certificate.

IV. Updates

A. Global Education Achievement Certificate (GEAC)

Jake Wendtland, Lincoln High School (LHS) Spanish Teacher and CII Sub-Committee
Chair introduced student Curtis Price, GEAC recipient. Curtis is a senior at LHS and the
first student to accomplish the rigorous requirements necessary to receive the GEAC
since approval of the program in 2015. Mr. Wendtland explained the criteria to receive
this award, and Curtis highlighted what he did to meet this criteria. Mr. Wendtland
presented Curtis with the Department of Public Instruction (DPI) certificate, and he was
congratulated by the Committee.

III. Actionable Items

A. Secondary Agenda Planners: 2018-19

Proposed changes for the Wisconsin Rapids Area Middle School (WRAMS) and LHS Agenda Planners were reviewed for the Committee. Primary changes in both agenda planners were to create more equitable dress codes for students. Brian Oswald, Associate Principal at WRAMS, explained the changes to the WRAMS Agenda Planner for the 2018-19 school year. Chairperson Lee requested that 'eighth grade' be added to the first paragraph of the cover.

- ES-1 Motion by John Benbow, second by Mary Rayome, to approve the proposed modifications to the Wisconsin Rapids Area Middle School Agenda Planner for the 2018-19 school year as set out in Attachment B, with correction on page one.**

Motion carried unanimously.

Ronald Rasmussen, Principal at LHS, reviewed changes to the LHS Agenda Planner as spelled out in Attachment A for the 2018-19 school year.

- ES-2 Motion by Mary Rayome, second by John Krings, to approve the proposed modifications to the Lincoln High School Agenda Planner for the 2018-19 school year as set out in Attachment A.**

Motion carried unanimously.

- B. Board Policy 332 Experimental/Innovative Programs and Board Policy 332.1-Exhibit 1-Process Guidelines for Requesting New Courses Form

Kathi Stebbins-Hintz, Director of Curriculum and Instruction, reviewed the proposed changes to Board Policy 332 and Board Policy 332.1-Exhibit 1. Changes are related to dates that items are due to the Council for Instructional Improvement (CII) and the Educational Services Committee, as well as providing consistent remuneration for those developing new courses.

- ES-3 Motion by John Benbow, second by Larry Davis, to approve the proposed changes to Board Policy 332 Experimental/Innovative Programs and Board Policy 332.1-Exhibit 1-Process Guidelines for Requesting New Courses Form for first reading.**

Motion carried unanimously.

- C. Board Policy 432 School Attendance Boundaries (Attachment E)

Ryan Christianson, Director of Human Resources, explained the proposed changes to Board Policy 432. Changes will streamline boundary exceptions, allowing for quicker decisions to be made on staffing, less human resources time devoted to the process, and it will be easier for parents in that once approved, they won't need to reapply every

year. In addition, the changes create more equity within the boundary exception process.

ES-4 Motion by Mary Rayome, second by Sandra Hett, to approve the proposed changes to Board Policy 432 set out in Attachment E for first reading.

Motion carried unanimously.

D. Early College Credit Program (ECCP) Course Approvals

Ms. Stebbins-Hintz explained that two students have requested to take course work through the ECCP in the fall of 2018.

ES-5 Motion by Larry Davis, second by Mary Rayome, to approve the ECCP course requests as presented.

Motion carried unanimously.

E. Social Studies Curriculum and Acquisition (Grades 6–12)

Jacob Bertagnoli, Social Studies teacher and Social Studies CII Sub-Committee Chair reviewed work done by the Social Studies Committee in developing the grades 6-12 curriculum. He explained there was a lot of conversation among social studies staff regarding the curriculum. Grades 6-8 will cover more historical topics, and high school students will cover more 20th and 21st Century current world events. Mr. Bertagnoli also explained that the acquisition was broken out by grade level. He believes there are some exciting new resources such as FANschool that will engage students. It was also noted that part of the acquisition includes Chromebook carts since there are fewer textbooks requested and more on-line access options and subscriptions in the curriculum.

ES-6 Motion by Mary Rayome, second by John Krings, to approve the 6-12 Social Studies Curriculum for implementation beginning in the 2018-19 school year.

Motion carried unanimously.

ES-7 Motion by Mary Rayome, second by John Krings, to approve the proposed 6-12 Social Studies materials acquisition to be paid for from curriculum funds in 2018-19 in the amount of \$144,500.

Motion carried unanimously.

F. Music Acquisition (Grades K-12)

Julie Stoffel, CII Subcommittee member for music, explained the department's acquisition proposal and identified purchases to accompany the new curriculum approved by the Board in March of 2018. As noted on Attachment I, acquisition materials are mainly musical instruments.

ES-8 Motion by John Krings, second by Mary Rayome, to approve the music acquisition as set out in Attachment I in the amount of \$103,477.70, to be paid for from district curriculum funds in the 2018-19 school year.

Motion carried unanimously.

G. Elementary Classroom Libraries (Grades K-5)

Jennifer Wilhorn, Elementary Literacy Specialist and Principal at Vesper Community Academy, updated the Committee on elementary language arts. With the implementation of the program it has been found that classroom libraries of reading materials are needed in each classroom. It is requested that libraries be purchased for the remaining classrooms during the 2018-19 school year.

ES-9 Motion by John Benbow, second by Larry Davis, to approve the purchase of classroom libraries for the remaining 63 classrooms at a cost of \$264,442 from district curriculum funds in the 2018-19 school year.

Motion carried unanimously.

H. Professional Development Plan: 2018-19

Ms. Stebbins-Hintz, reviewed the proposed District Professional Development Plan for the 2018-19 school year. Several groups had input into the Plan. Sandra Hett asked about the goal of strengthening relationships with administration. This is an ongoing goal and includes working to improve communication and structures for staff participation.

ES-10 Motion by John Benbow, second by Mary Rayome, to approve the 2018-19 Professional Development Plan as set out in Attachment J.

Motion carried unanimously.

I. Professional Days: 2018-19

The schedule of Professional Development days for the 2018-19 school year was reviewed. Ms. Stebbins-Hintz explained the value of these professional days for staff, and how they help support the District Professional Development Plan.

ES-11 Motion by Mary Rayome, second by Larry Davis, to approve the Professional Development Day Schedule for the 2018-19 school year as set out in Attachment K.

Motion carried unanimously.

J. Lincoln Launch

Lincoln Launch was brought to the committee in the fall of 2017 through the new course proposal process. The Committee and CII requested modifications to the proposal. These revisions were made.

Lincoln Launch is a class for non-IEP freshmen and will support their transition to LHS.

ES-12 Motion by John Benbow, second by Larry Davis, to approve Lincoln Launch, a one-half credit course, to be offered to selected ninth graders, with no more than two sections to be offered in one school year and to begin in the 2018-19 school year.

Motion carried unanimously.

K. Grants

1. Transition Readiness Grant for Project SEARCH and Lincoln High School

Matt Green, Director of Pupil Services, explained that funds through the state's Division of Vocational Rehabilitation (DVR) used to transport interns for Project SEARCH are diminishing, so there is a need to apply for assistance through grants offered by the Department of Public Instruction. Funds would be used to purchase a 10-passenger van that would transport interns to Aspirus Hospital. A part-time driver would also be hired. The van will also transport special education students at LHS for vocational opportunities. Students will continue to be encouraged to access their own transportation when possible.

ES-13 Motion by Mary Rayome, second by Sandra Hett, to approve the application for the Transition Readiness Grant for Project SEARCH and Lincoln High School in the amount of \$52,521 for the 2018-19 school year.

Motion carried unanimously.

2. Peer Review and Mentor Grant

Ms. Stebbins-Hintz explained that this grant is applied for annually to support the "New Colleague Program," which includes orientation for new teachers, mentors, mentor training, and a new colleague class. This grant is written in consortium with Nekoosa and Port Edwards Public Schools.

ES-14 Motion by John Benbow, second by Larry Davis, to approve the application for the Peer Review and Mentor Grant in the amount of \$25,000 for the 2018-19 school year.

Motion carried unanimously.

3. School-Based Mental Health Services Grant

Ms. Stebbins-Hintz and Dr. Green explained that the state has allocated dollars to assist districts in providing better mental health access and services for children and youth. The grant just became available about two weeks ago, and is due by the end of May, so administration is still in the process of writing the grant. Services would be available to students in schools for group counseling, along with other supports for students and professional development for staff.

ES-15 Motion by Larry Davis, second by Mary Rayome, to approve the application for the School-Based Mental Health Services Grant in the amount of \$75,000 for the 2018-19 school year.

Motion carried unanimously.

L. Bridges Program

Dr. Green and Jill Banser, Counselor at Howe Elementary School, explained Bridges, a cooperative program between WRPS and Northwest Journey Counseling Center. Students that attend Day Treatment would attend Bridges all day, receiving both their academics and mental health support while there. Bridges is intended to be short-term. With Vesper Community Academy closing, teachers from there will help staff Bridges.

ES-16 Motion by Larry Davis, second by Mary Rayome, to approve the Bridges Program to begin in the 2018-19 school year.

Motion carried unanimously.

V. Updates

B. Student Travel Update

Eighteen Lincoln High School students will be traveling to Ecuador June 23 through July 3, 2018, chaperoned by Lisa Torres and Jake Wendtland, LHS Spanish teachers.

C. DEU and Supplemental Pay Discussion

Ms. Stebbins-Hintz and Craig Broeren, Superintendent, updated the Committee on possible revisions to the DEU process. The District would like to expand on what teachers can do for supplemental pay, and is looking at options including a district directed second masters, National Board recognition, and removing the \$70,000 salary cap, as well as other items listed in Attachment N. Mr. Broeren stated another option might be offering web-access for courses the District offers, so that teachers who are also committed to co-curriculars would still have opportunities to take advantage of offerings. The administration will bring back a proposal in June.

V. Consent Agenda Items

- ES-1 WRAMS Agenda Planner 2018-19**
- ES-2 LHS Agenda Planner 2018-19**
- ES-3 Board Policy 332 and Board Policy 332.1-Exhibit 1 for First Reading**
- ES-4 Board Policy 432 for First Reading**
- ES-5 Early College Credit Program Course approvals**
- ES-6 Social Studies Curriculum (Grades 6-12)**
- ES-7 Social Studies Acquisition (Grades 6-12)**
- ES-8 Music Acquisition (Grades K-12)**
- ES-9 Elementary Classroom Libraries (Grades K-5)**
- ES-10 Professional Development Plan: 2018-19**
- ES-11 Professional Days: 2018-19**
- ES-12 Lincoln Launch**
- ES-13 Transition Readiness Grant for Project SEARCH**
- ES-14 Peer Review and Mentor Grant**
- ES-15 School-Based Mental Health Services Grant**
- ES-16 Bridges Program**

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

- Carl Perkins and Department of Workforce Development Grants (June)
- Climbing Wall and Accompanying Purchases for Wisconsin Rapids Area Middle School (June)
- Renaissance Learning Contract for 2018-19 (June)
- Every Student Succeeds (ESSA) Plan (June)
- Supplemental Pay Plan 2018-19 (June)
- AGR Report 2017-18 (July)
- Board Policy on ECCP (July)
- Co-Curricular Approval (July)
- Federal Grants Update (July)

Anne Lee adjourned the meeting at 8:48 p.m.